

Visualizations for Introducing Database Concepts in Forensic Science



Kimberly Kobojek, M.S., F-ABC Arizona State University at the West Campus

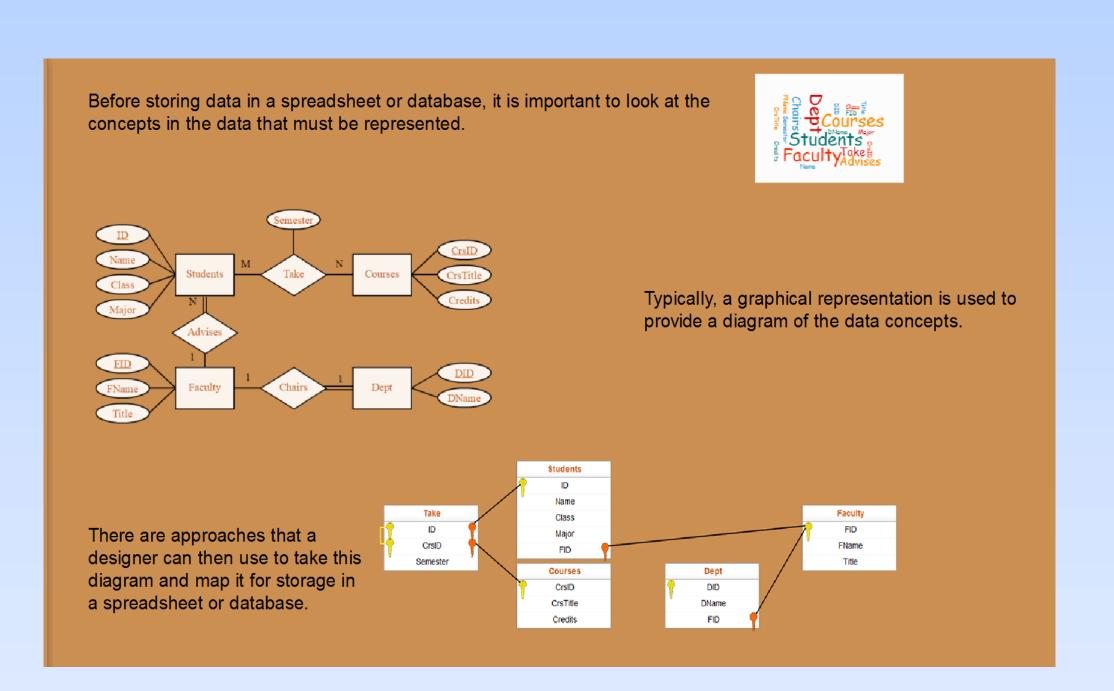


Purpose

Introducing database concepts and development through visualization has demonstrated to be a successful pedagogical method for understanding this concept.¹

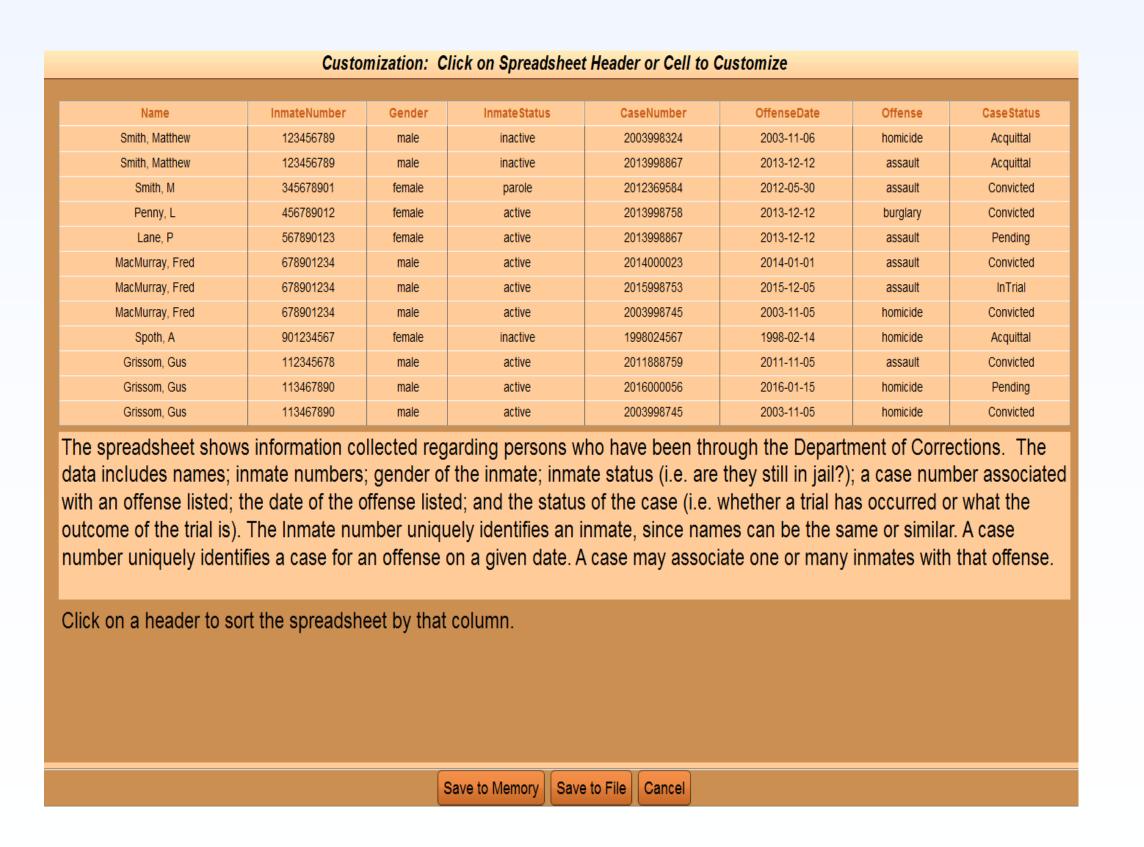
Using animations available at the project Web-site², volunteer faculty created animations that were customized to their particular discipline, including forensic science.

By understanding <u>how</u> a database operates, the user may be able to better utilize the power databases have. The advantage of the database is that, while one copy of the data exists, it also provides a powerful tool to ask different questions, or queries, of that data without changing the data.



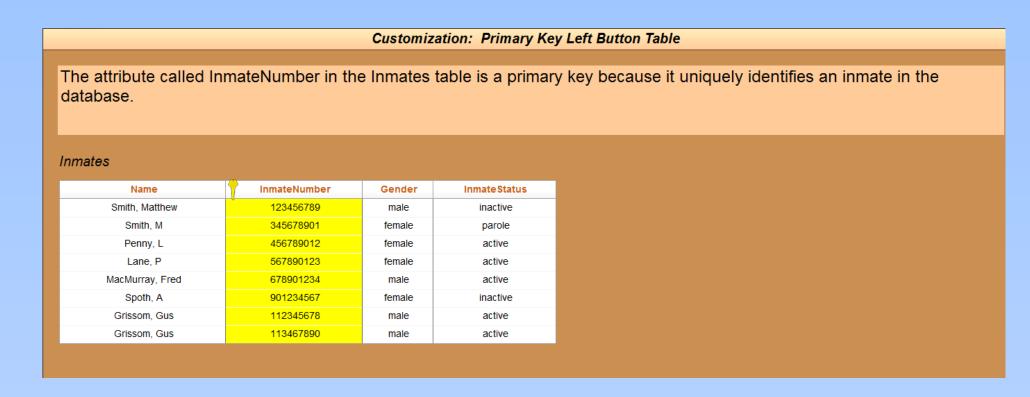
Customization

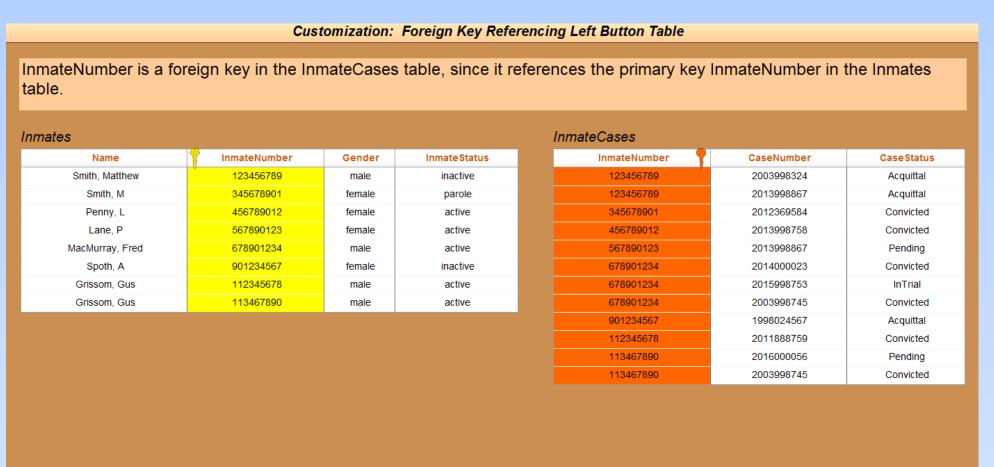
The forensic science faculty volunteer for this project created spreadsheet data that can be used in the database animation customization to demonstrate the many-to-many relationship example. A database breaks down a spreadsheet into separate, but related, tables.



Introduction to Databases

The volunteer also needed to identify critical information that would play an important role in the customization and ultimate successful demonstration of the customized animations. These elements included the identification of the primary key in each table and the foreign key.

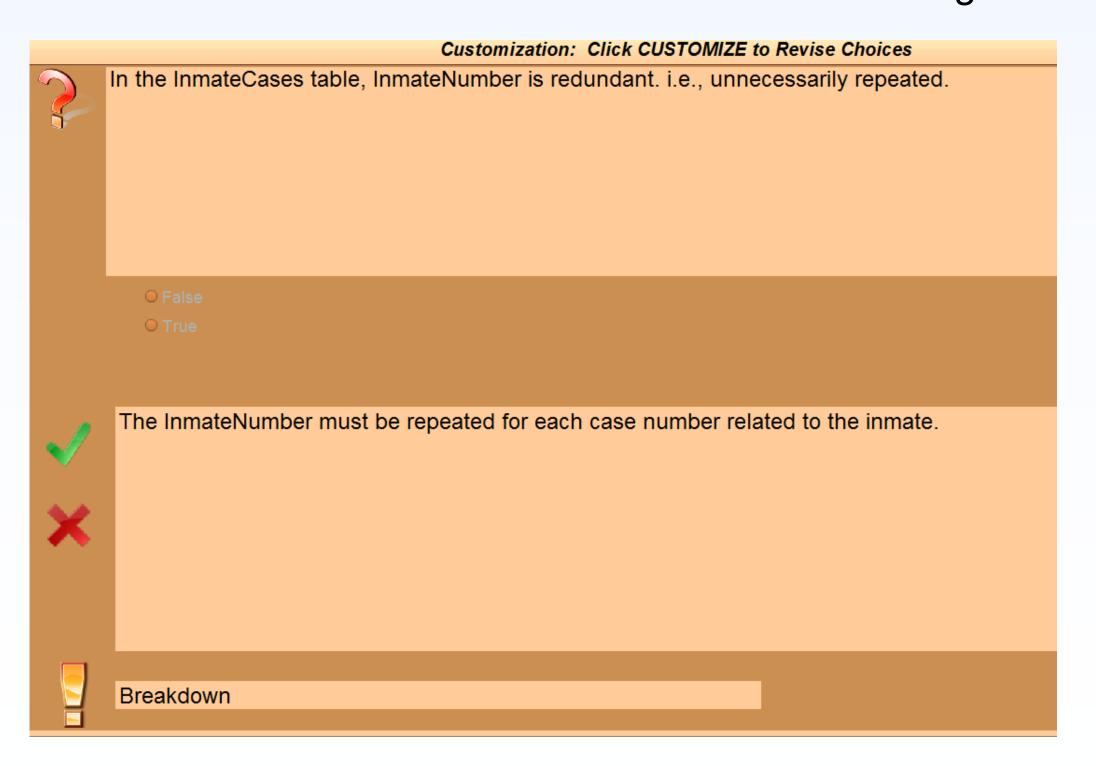




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Name	InmateNumber	Gender	Inmate Status	InmateNumber	CaseNumber •	CaseStatus
Smith, Matthew	123456789	male	inactive	123456789	2003998324	Acquittal
Smith, M	345678901	female	parole	123456789	2013998867	Acquittal
Penny, L	456789012	female	active	345678901	2012369584	Convicted
Lane, P	567890123	female	active	456789012	2013998758	Convicted
MacMurray, Fred	678901234	male	active	567890123	2013998867	Pending
Spoth, A	901234567	female	inactive	678901234	2014000023	Convicted
Grissom, Gus	112345678	male	active	678901234	2015998753	InTrial
Grissom, Gus	113467890	male	active	678901234	2003998745	Convicted
				901234567	1998024567	Acquittal
ases				112345678	2011888759	Convicted
CaseNumber	OffenseDate	Offense		113467890	2016000056	Pending
2003998324	2003-11-06	homicide		113467890	2003998745	Convicted
2013998867	2013-12-12	assault				
2012369584	2012-05-30	assault				
2013998758	2013-12-12	burglary				
2014000023	2014-01-01	assault				
2015998753	2015-12-05	assault				
2003998745	2003-11-05	homicide				
1998024567	1998-02-14	homicide				
2011888759	2011-11-05	assault				

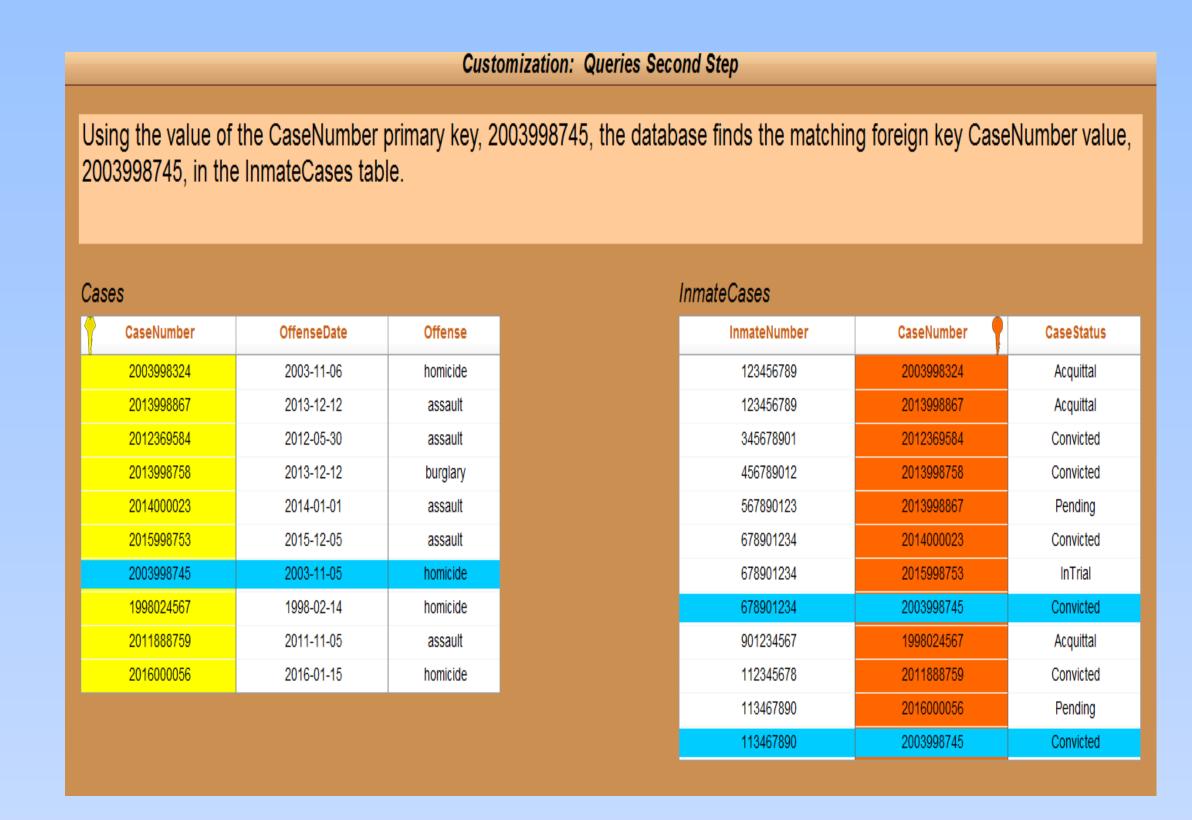
Self-Assessment Checkpoints

Self-assessment checkpoint questions are also customizable for students to check for understanding.



Introduction to Querying

Customizable animations for the Introduction to Querying were also produced based on the completed Intro to DB animations.



Challenges

The key in understanding how to successfully complete the customized animations is understanding how relational databases work.

Issues related to animation customization include:

- User understanding of basic database terms
- Demonstration of database anomalies
- Character size and limits placed in animations

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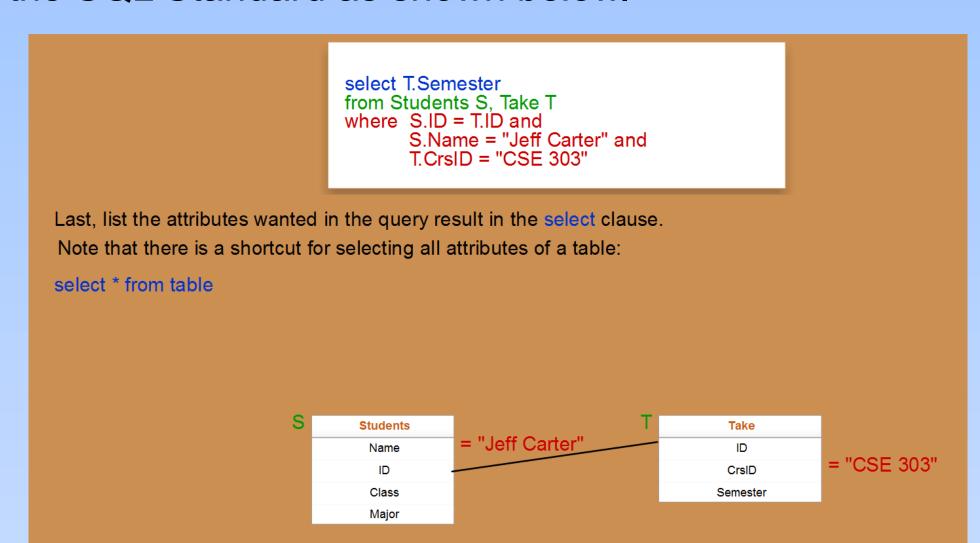
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Grissom, Gus	113467890 113467890	male	active	2003998745	2003-11-05		_

Future Plans

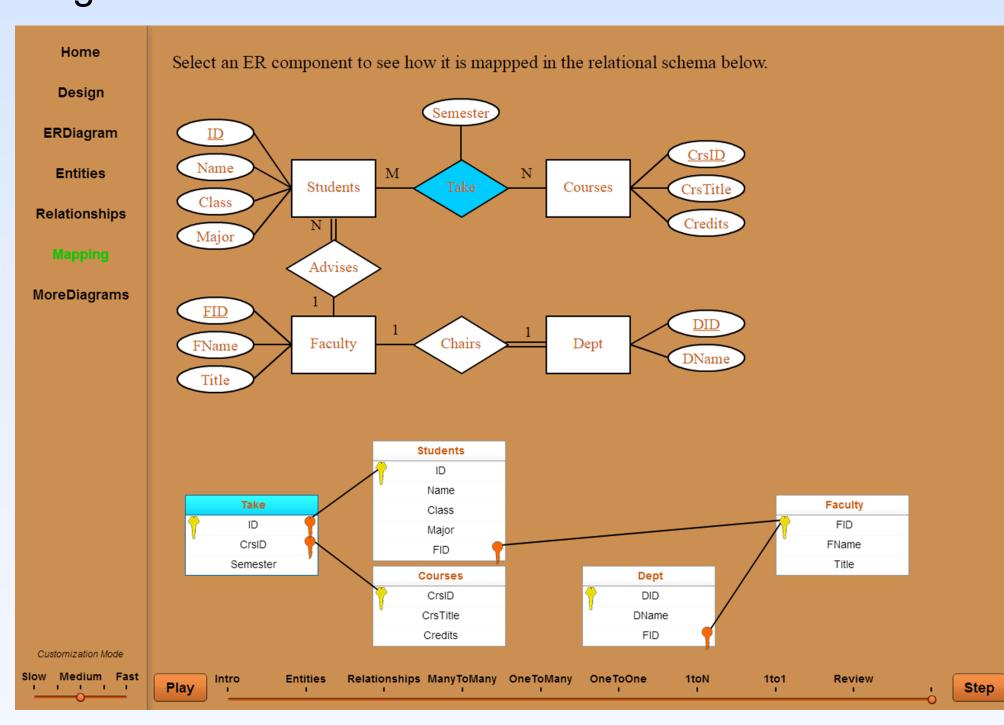
View the forensic science customized animation for an Introduction to Databases at the project Web site:

http://databasesmanymajors.faculty.asu.edu/

The customization of the Query DB animations for the forensic science discipline will begin in mid-February, 2017. The customization of Query DB will include animations which show the query graphically, as well as the SQL Standard as shown below.



A customizable animation that students can use to understand the design of a database, Design DB, is also underway. The image below depicts an Entity-Relationship (ER) diagram which assists the database designer in asking and answering questions about the concepts and associations represented on the ER diagram.



Acknowledgements

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References

- 1. Dietrich, S. and Goelman, D. Project Summary: NSF DUE-1431848/DUE-1431661, September 2014 - August 2017. Databases for Many Majors: Customizable Visualizations to Improve STEM Learning
- 2. http://databasesmanymajors.faculty.asu.edu/